



Reading

Students continue to build their reading lives. We have seen great growth in students taking ownership of their reading choices and how deeply they read and talk about those books. We have been learning to put ourselves in to a story by visualizing a character's appearance, actions and words. This allows students to infer character's feelings and develop a deeper understanding about how characters grow and change as they read further.

Tips for home:

When your child reads at home ask them to describe what they saw. How did that help you understand that part of the story or how a certain character might be

Writing

Classes continue to work on their personal narrative unit. Students are working through the writing process to complete a story about themselves. In the coming weeks students will publish and present their final piece.

Tips for home:

Continue to encourage kids to be a storyteller instead of a summary teller. Ask questions about the dialogue in the story they are writing.

Math

We just completed Chapter 3 of Math in Focus. Students learned how to use addition with numbers up to 10,000 and within story problems. In our next chapter, students will be asked to subtract numbers up to 10,000.

Tips for home:

Ask your student to answer real life story problems in which they must determine whether to use addition or subtraction.

Science

Third graders in Ms. McKenna's class have been studying the life science unit Structures of Life in the science lab. They began by closely observing different seeds with different properties that can be found in various types of fruits. They soaked and broke open lima bean seeds to identify the main structures of a seed: the seed coat, embryo, and cotyledon. The students were also able to see the seeds germinate and were able to observe the life cycle of the Brassica plant.

Social Studies

Mrs. Johnson's class is finishing up the geography unit and taking the test next week. Mr. Chaney's class is wrapping up their work with absolute and relative location. They will begin work with the oceans and continents next week. Mrs. McKenna's class is currently in the science lab.

Tips for home:

Ask your child to point out landforms as you drive. Ask your child to describe relative locations of things in your house. (next to, beside, north of, south of...)

Spelling

There will be no spelling again next week because of the 4 day week. Use this time to review some of the most common sight words with your child.

Important Dates

Parent-Teacher Conferences
October 15-16 from 4:00-8:00