

PROFILE OF A CLAYTON GRADUATE



Self-Actualized

- Engages in **healthy practices** and relationships
- Practices **self-improvement**, advocacy and resilience
- Enjoys life with authenticity, purpose and **happiness**



Intellectually Curious

- Sees risks and mistakes as **opportunities**
- Asks **questions** that help solve problems
- Always seeks to **learn more**



Culturally Competent

- Understands that people hold **differing world views**
- Welcomes **cultural differences**
- **Challenges prejudices** and looks for shared values



Empathetic

- Shows **compassion** and understanding of others
- Demonstrates **kindness** and respect



A Creative Thinker

- **Generates solutions** to complex problems
- Explores possibilities and **challenges the status quo**
- **Expresses self** through design, arts, writing and speaking



A Collaborator

- **Respects opinions** of others
- **Listens carefully** to suggestions
- Uses **strong communication skills** to help shape change

How We Develop Clayton Graduates

Our Profile of a Clayton Graduate seeks to develop students who are academically prepared, and aware of themselves and how they can improve the world. From our strategic plan to daily learning experiences, it shapes everything we do to help students develop these skills on **a journey that starts the day they enter our schools.**