



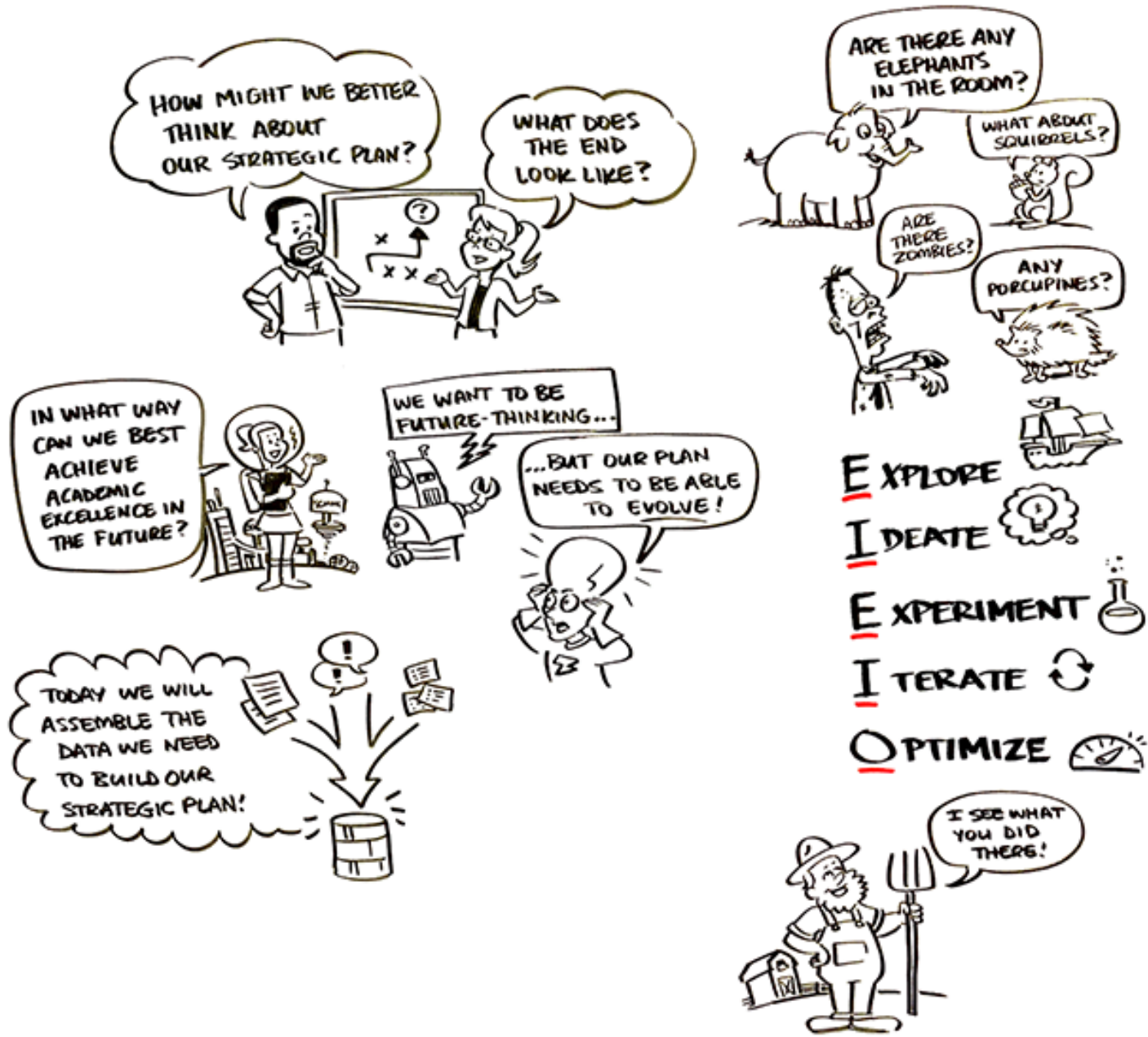
CLAYTON SCHOOL DISTRICT

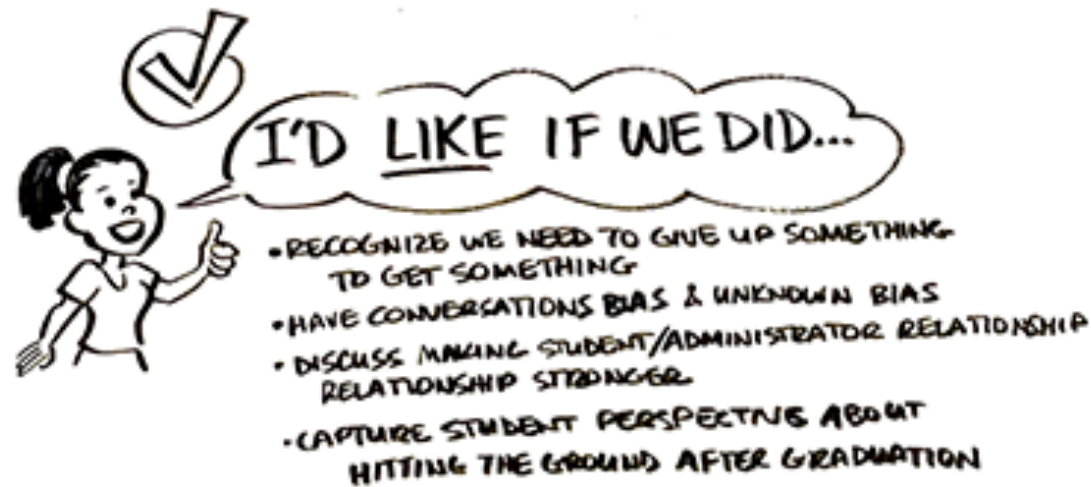
STRATEGY SESSION

October 5, 2019

FILAMENT VISUAL MEETING NOTES

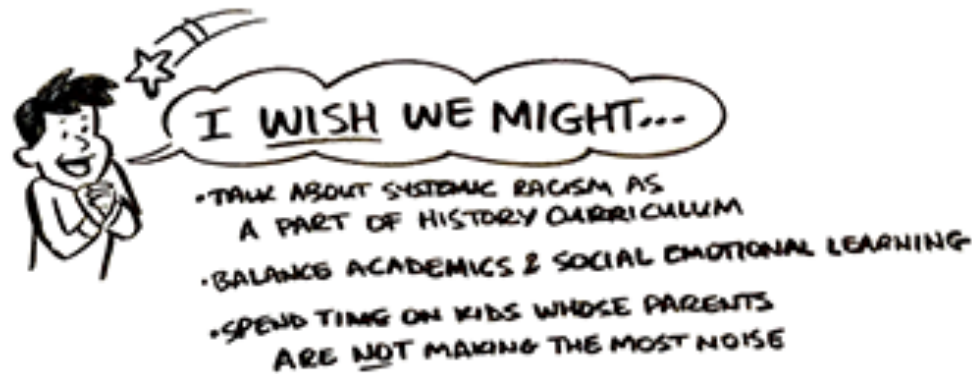
The whiteboard images, post-it notes & more from your Filament meeting.





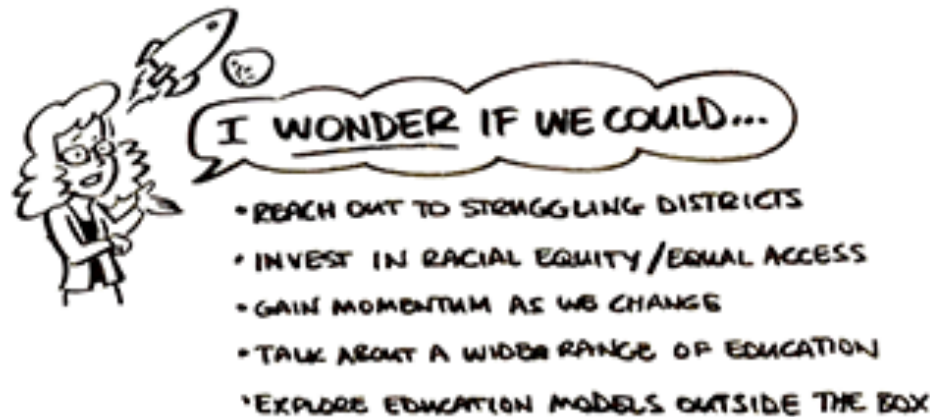
I'D LIKE IF WE DID...

- RECOGNIZE WE NEED TO GIVE UP SOMETHING TO GET SOMETHING
- HAVE CONVERSATIONS BIAS & UNKNOWN BIAS
- DISCUSS MAKING STUDENT/ADMINISTRATOR RELATIONSHIP STRONGER
- CAPTURE STUDENT PERSPECTIVES ABOUT HITTING THE GROUND AFTER GRADUATION



I WISH WE MIGHT...

- TALK ABOUT SYSTEMIC RACISM AS A PART OF HISTORY CURRICULUM
- BALANCE ACADEMICS & SOCIAL EMOTIONAL LEARNING
- SPEND TIME ON KIDS WHOSE PARENTS ARE NOT MAKING THE MOST NOISE



I WONDER IF WE COULD...

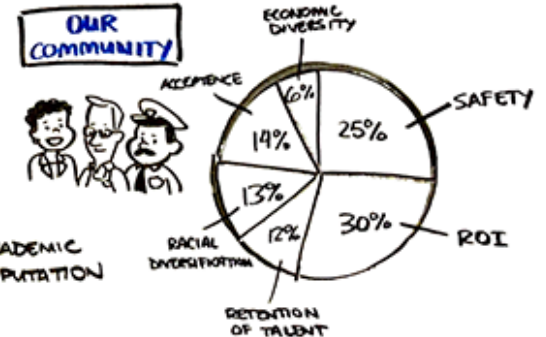
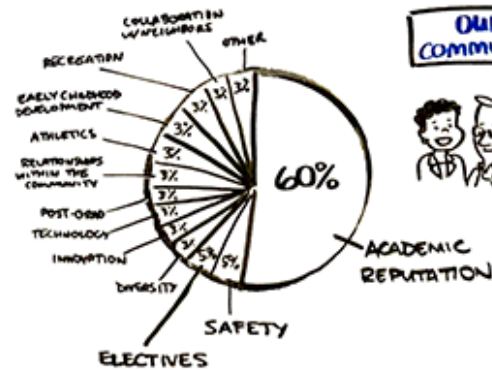
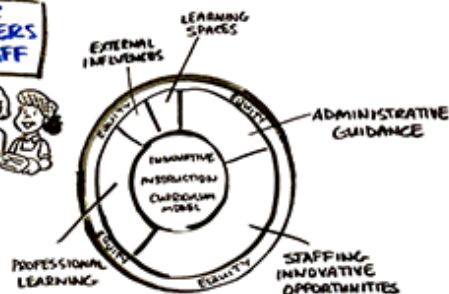
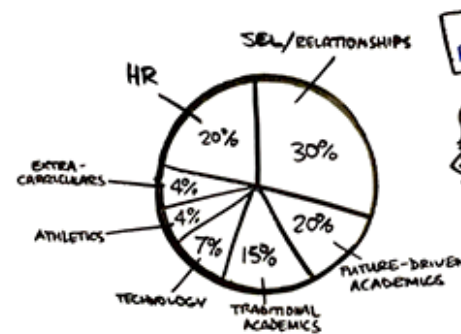
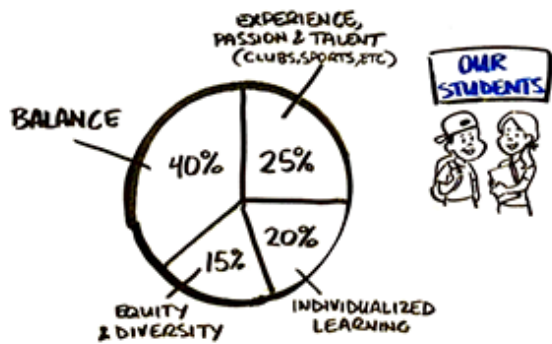
- REACH OUT TO STRUGGLING DISTRICTS
- INVEST IN RACIAL EQUITY/EQUAL ACCESS
- GAIN MOMENTUM AS WE CHANGE
- TALK ABOUT A WIDER RANGE OF EDUCATION
- EXPLORE EDUCATION MODELS OUTSIDE THE BOX

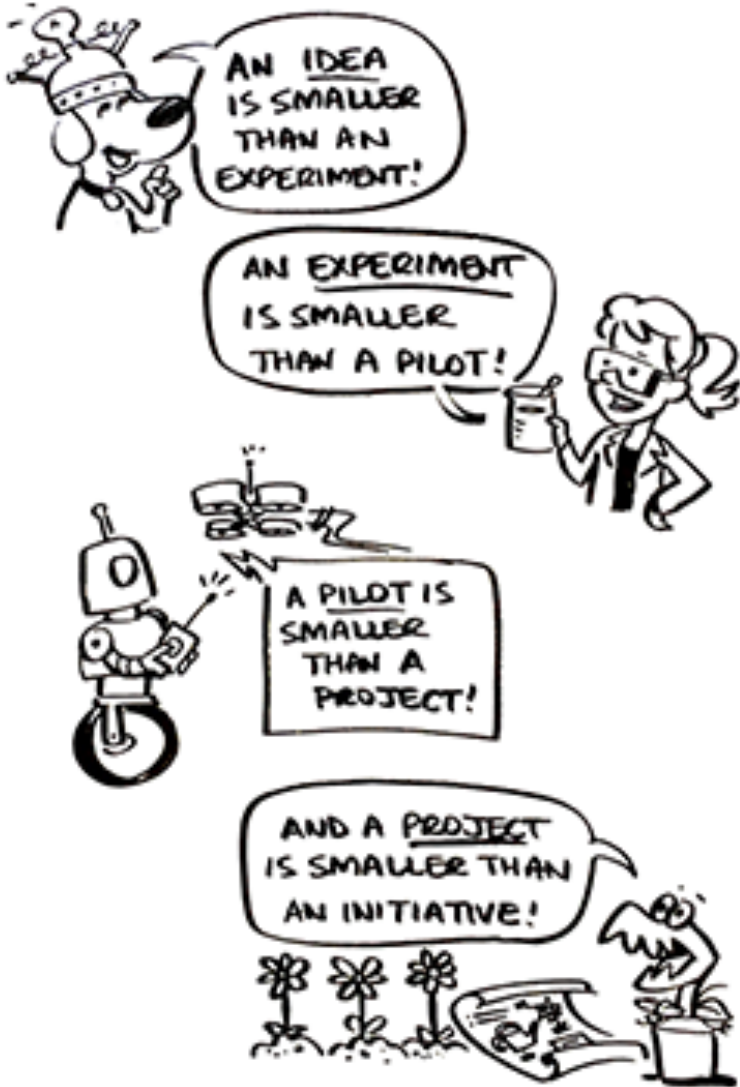






PRIORITY MAPPING



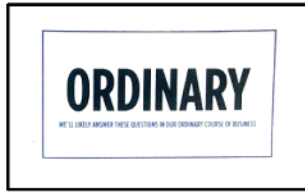


OUR GREATEST OPPORTUNITY IN THE NEXT FIVE YEARS IS...



OUR BIGGEST CHALLENGE IN THE NEXT FIVE YEARS IS...





How do we balance traditional high-achievers in history with the highest learners in district about college entrance exam?

How might we develop a stronger partnership that builds trust?

How might we... Find a balance between academics and our own college bound students/let parents/active consider?

How might we connect our community via the Boulder Community?

How might we know that what the school is doing meets the desired outcome and that for a part of it?

How do we communicate more effectively with our community to share our goals, vision, mission, beliefs - and why they matter?

How might we... Measure how well our students take care of themselves and others?

How might we look at addressing stress & anxiety?

How might we... How can individualized learning contribute to a successful Clayton graduate?

Design school to make learning personalized, relevant, & inspirational for all students?

How might we align state standards with the public and clearly communicate them with parents/students?

How might we... Look at our curriculum and how its implemented to see if it is best for ALL kids.

How might we address social emotional learning and life balance?

How might we teach into, coach into, & live into a true growth mindset?

How might we lean into the discomfort of an evolving school structure, community to no longer the idea of grades/scores?

How can we help students identify and work toward their definition of success?

How can we help parents embrace the big path/what matters most regardless these could, how chosen?

How might we become a more equitable & just community?

How do we prepare students for life success?

How can we support students to define their own measures of success/happiness/achievement & help guide them to achieve these goals?