



# Standards of Professional Practice

## **STANDARD ONE: Content Knowledge**

*The teacher understands the discipline, tools of inquiry, and makes content accessible and meaningful for all learners.*

Indicator 1.1: Student engagement in subject matter

Indicator 1.2: Content area knowledge and academic language

Indicator 1.3: Content knowledge aligned with effective instruction

Indicator 1.4: Content knowledge is linked to varied contexts and other disciplines

## **STANDARD TWO: Pedagogical Knowledge**

*The teacher understands how to teach the content and engage learners in critical thinking, creativity, and collaborative problem solving. The teacher utilizes varied instructional strategies for learners to develop a deep understanding of content.*

Indicator 2.1: Effective instruction focused on student mastery of curriculum

Indicator 2.2: Use of varied instructional strategies to meet the needs of diverse learners

Indicator 2.3: Establishment of a positive and productive learning environment

Indicator 2.4: Effective integration of technology to leverage student engagement and learning

Indicator 2.5: Creates a positive classroom environment that promotes social/emotional learning

Indicator 2.6: Critical thinking and problem-solving strategies for student engagement.



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## **STANDARD THREE: Student Assessment and Data Analysis**

*The teacher understands and employs multiple methods of assessment to monitor the learner's progress and to guide the teacher's decision making about instruction.*

Indicator 3.1: Use of assessment data to monitor and improve student learning

Indicator 3.2: Collaborative data analysis within departments/teams

Indicator 3.3: Timely communication of student progress and efficient maintenance of records

Indicator 3.4: Delivery of clear, specific, and timely feedback

Indicator 3.5: Effective use of student-led assessment strategies

Indicator 3.6: Effect of instruction on individual/small group/class learning.

## **STANDARD FOUR: Professional Collaboration and Communication**

*The teacher develops collaborative and proactive systems for communication with students, colleagues, and families.*

Indicator 4.1: Collaborative and collegial spirit

Indicator 4.2: Collaborative partnerships to meet student learning and needs

Indicator 4.3: Effective, timely, balanced dialogue with students, colleagues, families

Indicator 4.4: Communicates with sensitivity regarding gender, cultural, intellectual, and physical differences

Indicator 4.5: Uses technology and media to effectively communicate



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## **STANDARD FIVE: Growth Mindset, Development, and Professionalism**

*The teacher engages in ongoing goal-setting, learning, and professional behavior.*

Indicator 5.1: Growth Mindset

Indicator 5.2: Continually seeking further depth of academic content knowledge

Indicator 5.3: Ongoing learning and refinement of instructional practice

Indicator 5.4: Reflective and invites constructive criticism/feedback

Indicator 5.6: Professional Responsibilities