

# Welcome to Kindergarten!

Please come in, find a seat and. . .

- fill out field trip forms.
- place field trip money and forms in homeroom basket at the front door.



# About Mrs. Bickert

## All About Me



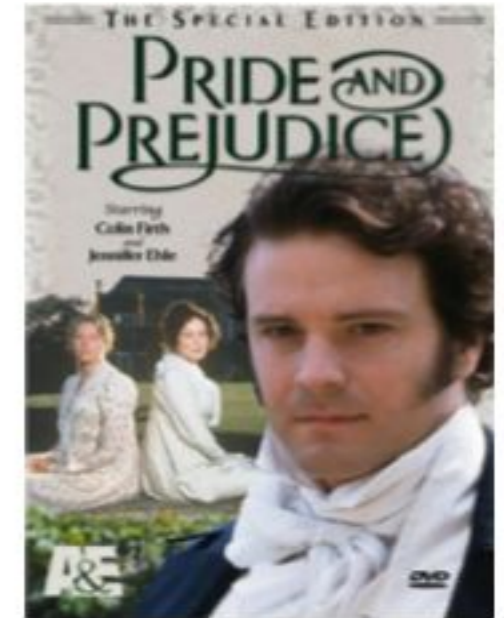
**ACROSS**

- 1. Stage production
- 3. Official ceremony
- 4. Place where several things come and go
- 10. Not real
- 11. People who are not related
- 12. Spanish
- 13. Any group
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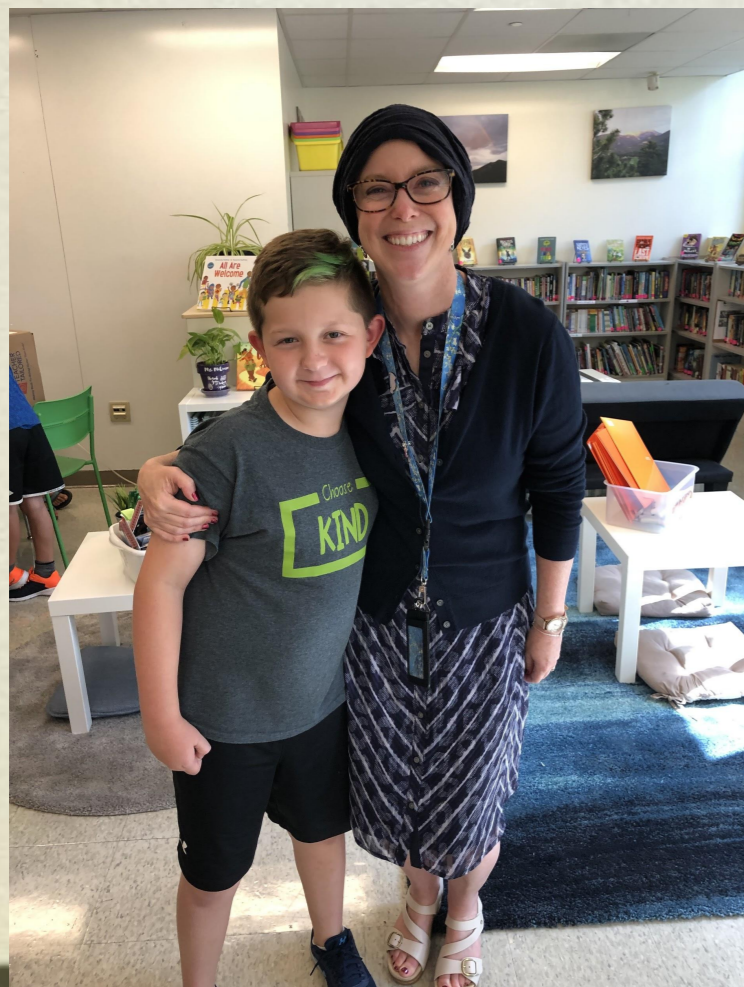
By Michael D. Smith



# About Mrs. Sieve



# About Mrs. Riley





# About Ms. Boschert



# Nuts and Bolts

- Field Trips
- Goals for my Life
  - CLAYMO
- Quiet Time Pillows
  - Seesaw/Bloomz
    - Snack
- Friday Folders/Friday Notes
- Fostering Independence

# Project-Based Learning (PBL)

Students work on a project over an extended period of time – from a week up to a semester – that engages them in solving a real-world problem or answering a complex question.

## Why PBL?

- Engages students in learning that is deep and long-lasting
  - Inspires a love of learning
  - Gives students a personal connection to their academic experience
- Seeing a real-world impact gives students a sense of agency and purpose
- Students gain valuable skills needed in future careers and in life: taking initiative, working responsibility, solving problems, collaborating in teams, and communicating ideas.



# Project-Based Learning (PBL)

## Upcoming Projects

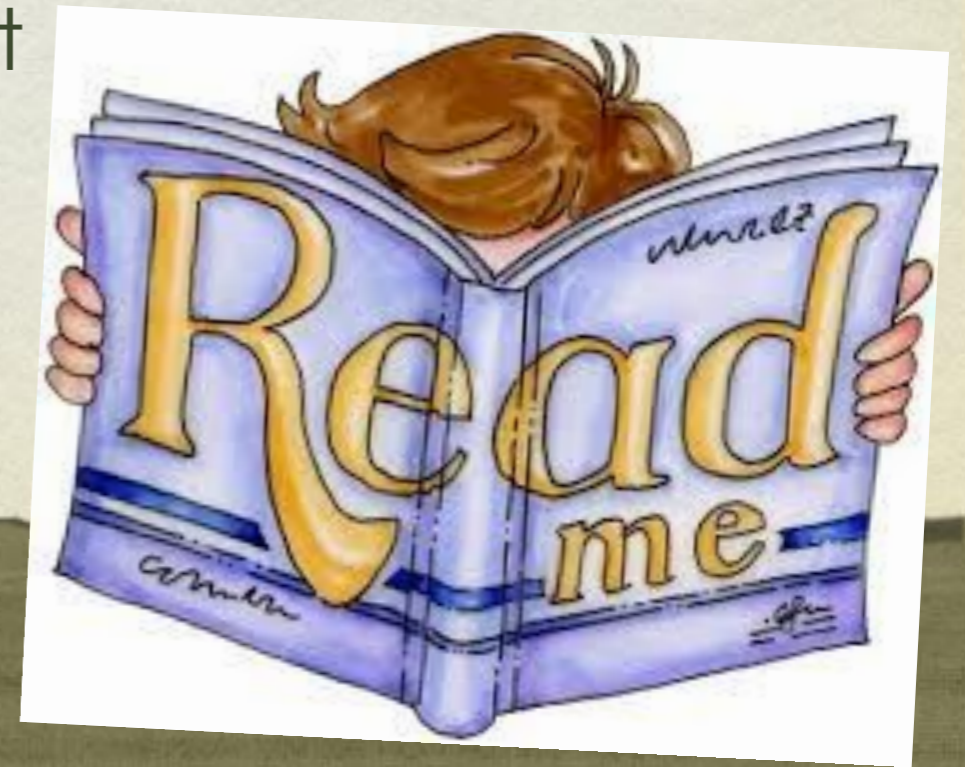
- Who am I and who are you?
- What can you create with a box?
- How can we create habitats for animals at the St. Louis Zoo that are most like their natural habitats?
- And more!

We are always looking for experts! How might you help?



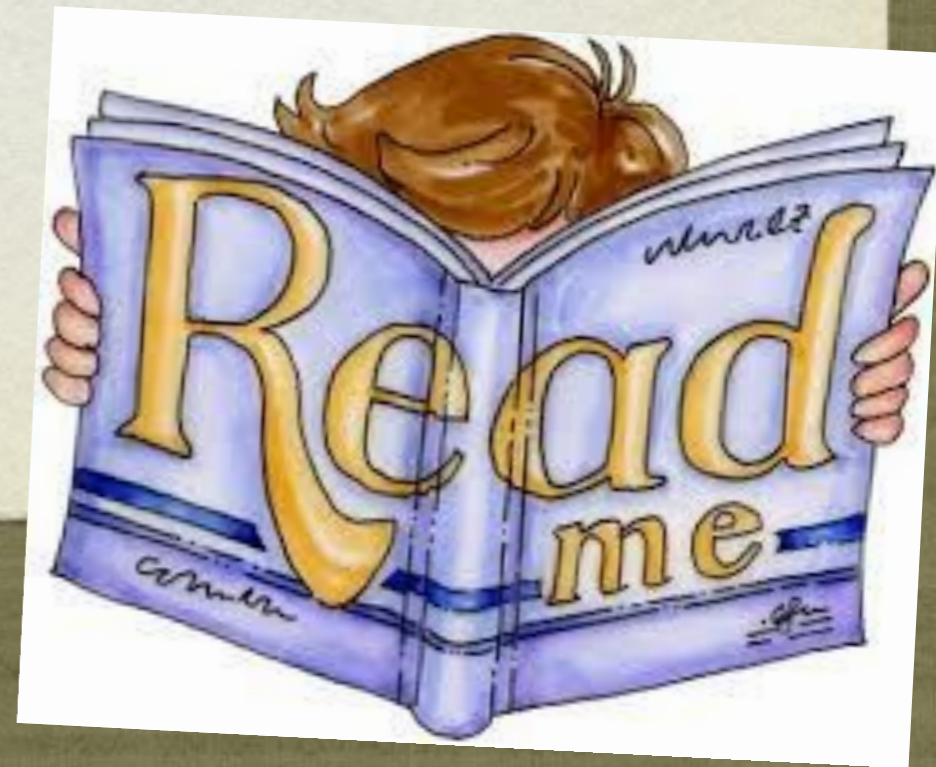
# Literacy

- Units of study
- Alphabet chart
- Super powers
  - Snap words
- Writing support



# Literacy at Home

- Read, read, read: parent to child, child to parent, together
  - Rhyming games
  - Letter/Sound hunts
  - Snap word hunts
  - Studying authors



# K Math Standards

- Know number names and count sequence
- Understand the relationship between numbers and quantities
- Compare numbers
- Work with numbers 11-19 to gain foundation for place value
- Understand addition as putting together or adding to, and to understand subtraction as taking apart or taking from
- Reason with shapes and their attributes
- Work with time and money
- Analyze squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders and spheres
- Classify objects and count the number of objects in each category

# Math at Home

- touch (tag) and count items in your environment
- make patterns
- talk about what you notice in the world around you:  
same and different, patterns, positional words, calendar words, measurement (height, weight, capacity)
- play board games and puzzles
- write numerals in shaving cream, sand or form them using play-doh
- test cover sheets are yours to keep

Thank you for coming!  
Reminders:

- The folder is yours to keep.
- Visit the kindergarten webpage.
- Take a moment to visit the specialists in the library.
  - Have a wonderful evening!