



Honoring History • Involving Community • Refining Vision

Verbatim Responses to Activity #1

"What do you value about the School District of Clayton?"

Kick Off Meeting • Feb. 15, 2012

- The faculty and staff - the professionalism, collaboration, insight and passion they fill the school with.
- High standards set for students and the opportunities they are afforded.
- The broader school community-families, alumni, etc.
- The outstanding education that our students receive.
- The level of involvement of the parents in the community.
- That the school board provides valuable direction to the district and is responsive to parental and community concerns.
- Commitment to excellence.
- Trusting relationships.
- Partnership between community and school district.
- Academics, Academics, Academics.
- Strong Academics.
- Expectations.
- Small class size/personal attention
- Opportunities for leadership.
- I am new to Clayton, I only moved in July from DC. I only know Clayton by reputation.
- The fact that our students and their parents are so committed to education.
- The opportunity to create and implement the curricula that best fits our students' needs.
- The access to professional development that helps me to grow as a teacher and to leadership opportunities that extend me outside the classroom.
- Strong competitive academics for all kinds of learners.
- Community.
- Inclusiveness, Worldliness.
- The reputation for developing students who are well educated and ready to continue their education (learning) anywhere they like.
- Strong community (specifically parents/teachers) involvement during the students education.
- The "old school" culture - safe, open, "know" everyone.
- All the teachers and the administration really appear to care about the success of the students.
- It really feels like a family.
- I believe they are innovative when it comes to the classes. They don't stand still. Not afraid to research and try new curriculum.
- Serious high level academics.
- Support for education in the community.
- Teachers with knowledge of their subjects and knowledge of how to teach it and how we love being around children.
- Great Teachers.
- Neighborhood schools that children can walk to.
- Sense of community.
- Community support.

- Parents.
- Teachers.
- Academic Rigor.
- Academic excellence.
- Diversity of race and background.
- Size.
- Expectation of Success.
- Faculty and administrators.
- High Standards in academics.
- Diversity.
- Offers students a great education.
- Great Teachers.
- Supportive community.
- The education delivered to our kids.
- Community involvement and contribution.
- Teachers/administrators - their dedication and hard work.
- The community and their support of the district.
- Gifted program at Wydown.
- quality of education
- friendliness of staff and teachers
- kidzone program
- teaching program
- community
- installations
- worldclass teachers
- commitment to ongoing, high quality professional development providing opportunities to learn with and from the best
- providing high quality educational experiences and development of and commitment to all students
- diverse student body
- exceptional teachers
- professional learning opportunities
- excellent education provided for all students
- superior staff
- vision professional development always evaluating new concepts, theories and making good judgments regarding the path to follow
- the striving for excellence
- the willingness to try new things
- the variety of choices that contribute to a rich educational experience
- high expectations
- great support financially as well as otherwise
- the people (teachers, students, admin, parents, community) 'the family we are'
- = shared sense of excellence (in all aspects of Clayton)
- a community of learners desire to know more, do more, be more and opportunities for this growth
- value diversity of perspectives and abilities
- the numerous opportunities for our kids to have outstanding educational experiences

- the small size of the district allows us to develop great relationships/friendships with other members of our community
- outstanding learning environment
- strength of academic prep
- reputation
- expectations
- professionalism
- commitment
- students
- teachers
- professionalism
- community involvement
- academic excellence
- teachers
- autonomy in many areas
- high expectations
- resources
- our teachers
- desire for academic success
- diversity
- the community invests in the quality of their schools
- high academic standards challenging for gifted students
- diversity
- the commitment to excellence
- the belief that all students can learn and we will do whatever it takes to help them succeed
- the opportunities to try new things that are good for kids
- strong community spirit
- focus on students as individual. meet needs accordingly
- rigorous curriculum particularly at high school
- clayton strives to create a culture of excellence
- community
- incredible educators, supportive administrators
- diversity
- premium education with experiences similar to private school experiences
- connection to community at large
- spirit of community
- emphasis of basics reading, writing, math
- room for students to grow; opportunity for development
- belief in individuals
- support of excellence
- diversity
- the quality of instruction
- the focus on the needs of the student
- the opportunities for involvement with the community
- excellent teaching
- diverse community at Clayton - religious, racial, economic
- rigorous curriculum

- a wonderful faculty who is truly dedicated to our student population
- the thoughtful conversations that are ongoing that make our district strong
- the high expectation for learning (student, teacher, families)
- the professionalism
- the size - small is good. It helps with maintaining the quality and the sense of community
- the emphasis on excellence
- positive parent involvement
- the value of getting all stakeholders voices to the table
- the best teachers in the world
- neighborhood - walkable schools
- wealth of options for kids of ALL kinds
- Its intimate size
- High quality staff
- Outstanding principals at every level
- community that values education and is committed to high standard for our children
- tradition of excellence
- community that supports innovative practices
- the district welcomes participation and feedback and seeks to improve
- the district provides a wonderful education both yesterday (I am an alum) and today and hopefully tomorrow
- it is sophisticated and forward thinking but still a real community
- educational value it brings to our children
- diverse population district is able to serve
- caliber of staff and teachers/ their devotion to educating children (child centered)
- college prep
- individualized education
- excellence
- expectations
- values - emphasis on citizenship, participation, love of learning, service
- the opportunities that exist for TOP students at CHS (wish I could say the same for "middle" track kids!)
- its close to home
- it has a strong reputation
- students are treated as individuals
- academics is a true priority
- strong faculty
- The students
- The teachers
- The facilities
- The curriculum
- The commitment to every student as an individual
- Staff that takes the time to ensure things are done the best they can do
- The fact that everyone really cares about providing the best and most comprehensive education
- Parent community -- educated--high expectation-supportive of education
- Teachers-care about kids
- Historical/longevity of excellence

- Quality of education, Quality of education, Quality of education
- Inclusion
- Commitment to high academic standards
- Complete student development
- The strong connection to parents and families: valuing of parents ideas
- Emphasis on learning, turning our well rounded students who graduate to do great things
- Allowing students' voices and wishes
- Commitment to excellence-community, education, quality of life
- Student centricism-educated, well rounded, empowered, life long learners
- Quality of education-academics, athletics, extra curricular programs, health; well being
- Has historically had high academic standards and achievements
- Small pond-I feel like a bigger fish. Have access to all levels
- Involved and highly educated parents
- Striving for academic excellence
- Involving parents
- Expanding perspectives

