



Visioning Kick-Off

February 15, 2012



Kick Off Meeting • Feb. 15, 2012

- ▶ Please be seated.
- ▶ Sign in.
- ▶ Complete the Opening Activity.
 - What do you value about the School District of Clayton?
- ▶ Hand in your card.

Welcome

- ▶ Dr. Sharmon B. Wilkinson
 - Interim Superintendent
 - CLAYTON360 Co-Chair

- ▶ Kristin Redington
 - Board of Education
 - CLAYTON360 Co-Chair

The logo consists of the number '360' in white, bold, sans-serif font, centered within a dark blue rounded square.

Agenda

- ▶ **Welcome**

- ▶ **What is CLAYTON360?**

- ▶ **Honoring History**
 - Speaker Panel

- ▶ **Involving Community**
 - Opening Activity Results
 - Closing Activity

- ▶ **Closing/Next Steps**

The logo consists of the number '360' in white, bold, sans-serif font, centered within a dark blue rounded square.

What is CLAYTON360?

- ▶ Effort to articulate and refine the District's
 - Mission
 - Vision
 - Core Values
- ▶ Process of extensive community participation
- ▶ Phase one of a two-year process
 - Phase Two (2012-2013) is strategic planning
- ▶ Guided by a team of community members, parents, students, staff and administrators



Visioning Committee Members

- | | |
|-------------------------------|-----------------|
| ▶ Kristin Redington, co-chair | ▶ Pauline Kim |
| ▶ Sharmon Wilkinson, co-chair | ▶ David LaGesse |
| ▶ Carolyn Blair | ▶ Laura Lee |
| ▶ Sonny Buttar | ▶ Louise Losos |
| ▶ Sean Doherty | ▶ Karen McBride |
| ▶ Lynn Courier | ▶ Craig Owens |
| ▶ Jenifer Falk | ▶ Lily Raymond |
| ▶ Bruce Hall | ▶ Emma Riley |
| ▶ Terry Harris | ▶ Paya Sample |
| ▶ Paul Hoelscher | ▶ Greg Siwak |
| ▶ Ed Kastner | ▶ Chris Tennill |



How Can You Participate?

- ▶ Formal/informal feedback
- ▶ Community-wide surveys
- ▶ Parent and student surveys
- ▶ Staff surveys
- ▶ Focus groups
- ▶ One-on-one interviews
- ▶ Town hall meetings

Your opportunity to shape this process starts tonight!

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Timeline

- ▶ Kick-Off Meeting
 - Feb. 15, 2012
- ▶ Data Collection
 - February/March/April 2012
- ▶ Town Hall Meetings
 - April 2012
- ▶ Data Analysis
 - April/May 2012
- ▶ Focus Groups
 - May 2012
- ▶ Present Draft M | V | CV to BOE
 - June 13, 2012
- ▶ BOE Adoption of M | V | CV
 - September/October 2012

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Why now?

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Understanding: Mission

▶ **Mission**

- Our mission statement defines why we are here. It is a present-oriented statement of what we do.
- It is who we are.

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Understanding: Vision

▶ Vision

- Our vision defines what we want to become. It is a future-oriented statement that District initiatives address.
- It is who we want to be.

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Understanding: Core Values

▶ Core Values

- The principles that guide our internal conduct as well our relationship with the external world. Core values are usually summarized in the mission statement and provide guidance for implementing mission/vision.
- The fundamental ideals we embrace as we live our mission and work toward our vision.

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CL  **YTON** **360**
Honoring History • Involving Community • Refining Vision

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Honoring History ...

We must honor
and build upon
the rich history
and years of sound planning
that have allowed this District
to become what it is ...

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Involving Community

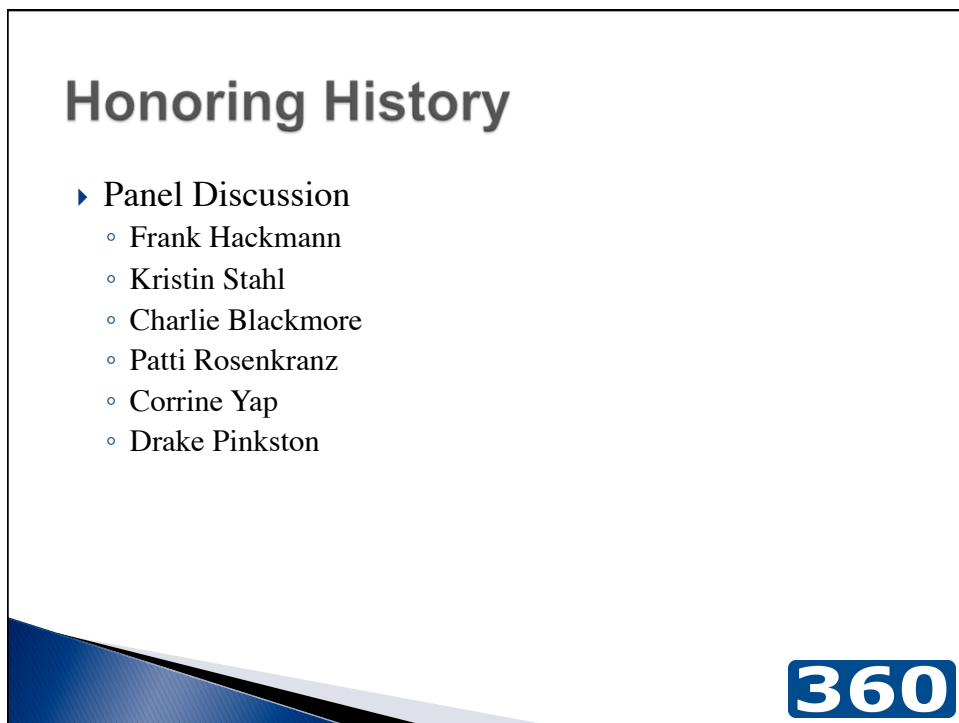
...while also
taking
deliberate steps
to involve
our entire
community ...

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Refining Vision ...

... in a concentrated,
forward-looking
effort to refine
our mission
and vision.

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Closing Activity

- ▶ Reflecting on:
 - What you've heard tonight ...
 - The Opening Activity Word Cloud ...

- ▶ What questions do we need to be asking as we work to refine the District's mission, vision and core values?
 - Table discussion
 - Document your individual responses on the blue cards
 - Briefly report out two or three questions from your table

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Honoring History • Involving Community • Refining Vision

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