NAME: CLASS:

Scoring Rubric for Mind Maps

BLM T-2-D

	Level 1	Level 2	Level 3	Level 4
Structure	Few ideas radiate out from centre. Not very clear	Some ideas radiate out from centre but are not suitable to topic	Ideas radiate out from centre in a clear picture that involves imagination and creativity	Ideas provide a complete picture with a high degree of imagination and creativity
Exploratory	Ideas are not connected from most complex to simplest	Some ideas move from most complex to simplest	Ideas are arranged in order of importance from most complex to simplest	Clear and highly effective indication of connection between ideas and central image
Communication	Limited use of key words. Some images are not applicable	Key words are used. Average understanding of topic	Good use of key words and images connected to central topic. Good understanding of topic	Highly effective use of key words and images and deep understanding of topic
Connections between Sections	Little or no use of colour, codes, or links to show connections between ideas	Some effort to use colour, codes, or links to show connections between ideas	Clearly uses colour, codes, or links to show connections between ideas	Effective use of colour, codes, or links to make connections between ideas meaningful
Extent of Coverage	Limited or ineffective effort to connect main ideas together	Good or adequate effort to connect main ideas together	Effective effort to connect main ideas together	Highly effective effort to connect main ideas together

- **Structure:** Non-linear structure provides a complete picture of your ideas.
- Exploratory: Map shows complex thinking about the meaningful relationships between ideas, themes, and the framework.
- **Relationships:** Relative importance of ideas is indicated and both simple and complex relationships are mapped very effectively.
- Connections: Information is presented clearly and allows for a high level of understanding.
- Extent of Coverage: Map shows complex thinking about the meaningful relationships between ideas, themes, and the framework.