

Welcome!

Parents of Gifted Learners Spring Speaker Night 2018

Tonight's Agenda

PGL updates followed by speaker presentation and Q & A



Two ways to ask questions:

- Index cards, pens are available or ask a question using our microphone
- Tonights presentation will also be available online!

PGL Updates

- Partnership with Administration
- Advocacy
- Parent Education

For more information:

- PGL Website: claytonschoools.net/PGL
- Facebook: search for us at Clayton Parents of Gifted Learners

Mark your calendar!

Meet the Candidates

March 13, 2018

7pm at Clayton High School

Parent Education Hours

April 3 & May 1 / 9-10am

- Math Curriculum
- PGL 2018-2019

Emily Kircher-Morris,

MA, MEd, LPC

“I specialize in counseling identified gifted and other high-ability learners. I feel that viewing the unique needs of these individuals through the lens of giftedness is necessary to be effective in helping them to grow.”

(www.unlimitedpotentialstl.com)



Meeting the Needs of Gifted Children: Strategies for Parents of High-Ability Learners

Presented by Emily Kircher-Morris, LPC
Unlimited Potential Counseling & Education Center



Renzulli's Model of Giftedness

**Above
Average
Ability**

**Task
Commitment
(Motivation)**

Creativity

Strengths	Possible Problems
Enjoys organizing things and people into structure and order	Constructs complicated rules for games; may be seen as bossy or rude
Large vocabulary; broad information in advanced areas	May use words to escape or avoid situations; seen by others as a know-it-all
Intense concentration; long attention span in areas of interest	Resists interruption; neglects duties or people during periods of focused interest
Sensitivity, empathy for others	Sensitive to peer rejection; expects others to have similar values
Can see cause-effect relationships	Difficulty accepting the illogical
Inquisitive attitude; intellectual curiosity	Asks embarrassing questions; strong willed
Acquires and retains information quickly	Impatient with the slowness of others



Perfectionism and Emotional Intensity





Implementing an Oxymoron: “Positive Discipline”

- High intelligence does not equal good judgment.
- The type of discipline used can actually impact the development of a child’s IQ.
- Positive discipline leads to intrinsic motivation.
- Shouldn’t “Because I said so” be good enough?

Recommended Reading

- “Letting Go of Perfect” by Jill Adelson
- “Smart but Scattered” by Guare and Dawson
- “Emotional Intensity in Gifted Students” by Christine Fonseca
- “Why Smart Kids Worry” by Allison Edwards
- “Make Your Worrier a Warrior” by Dan Peters

Resources

- Gifted Support Network
www.giftedsupportnetwork.org
 - Speaker Series Events
 - Parent Support Groups
- Mind Matters Podcast
www.mindmatterspodcast.com
- 2e Newsletter
www.2eNewsletter.com