

Dyslexia Screening Tools

	General Reading	Orthography	Phonemic Awareness	Phonics	Fluency	Vocabulary	Rapid Automatic Naming (RAN)
K	Star Early Literacy TC Benchmark or Fountas and Pinnell Benchmark Assessment	PUOS Basic Spelling Screener	Star Early Literacy	Star Early Literacy	TC Benchmark or Fountas and Pinnell Benchmark Assessment		Star CBM Rapid Automatic Naming
1	Star Early Literacy TC Benchmark or Fountas and Pinnell Benchmark Assessment	Star CBM Encoding LETRS Basic Spelling Screener	Star Early Literacy	Star Early Literacy Star CBM Sight and High Frequency Words	TC Benchmark or Fountas and Pinnell Benchmark Assessment	Star Early Literacy	Star CBM Rapid Automatic Naming
2	Star Reading TC Benchmark or Fountas and Pinnell Benchmark Assessment	Star CBM Encoding LETRS Basic Spelling Screener	Star Reading	Star Reading	Star CBM Passage Oral Reading TC Benchmark or Fountas and Pinnell Benchmark Assessment	Star Reading	Star CBM Rapid Automatic Naming
3	Star Reading TC Benchmark or Fountas and Pinnell Benchmark Assessment	Star CBM Encoding LETRS Advanced Spelling Screener	Star Reading	Star Reading	Star CBM Passage Oral Reading TC Benchmark or Fountas and Pinnell Benchmark Assessment	Star Reading	Star CBM Rapid Automatic Naming

Screeners for 4th-12th

Students in grades 4-12 are screened by referral only based on parent or teacher areas of concern. If a 4th – 12th has been identified, students need to be assessed in the following order: comprehension, fluency, phonics, rapid automatic naming, and phonemic awareness.

Possible Assessment Tools

Teachers College Benchmark
Fountas & Pinnell Benchmark Assessment System
FastBridge - CBM, Automatic Reading, or Early Reading
DRA3 tasks related to specific areas of concern
Basic Reading Inventory (BRI)
Writing Sample
PAST
Words Their Way Spelling Inventory