

Clayton Summer Academy 2018 Clayton High School #1 Mark Twain Circle 314-854-6629 (counseling)

For questions about the CSA registration process, please contact Counselor Joyce Bell at 314-854-6651.

For questions about your child's CSA enrollment, please contact his/her counselor:

Class of 2022	
Homer Turner	
314-854-6655	

Class of 2021 Joyce Bell 314-854-6651 **Class of 2020** Alice Morrison 314-854-6654 Class of 2019 Tobie Smith 314-854-6652

For questions during CSA, please contact:

Director Paul Hoelscher 314-686-1742 Assistant Superintendent of Student Services Dr. Kashina Bell 314-854-6023

A schedule of the 2018 Clayton Summer Academy course offerings is included below. Brochure information can be obtained by visiting claytonschools.net/CSA.

	Clayton Sum	mer Academy (Course Schedule	2		
	Week 1 June 5-8	Week 2 June 11-15	Week 3 June 18-22	Week 4 June 25-29	Week 5 July 2-3	
Morning Courses			ons (ninth-grade o		July 2 3	
8-11:15 a.m.			Government			
	Personal Finance (regular and online courses)					
	Physical Education (juniors and seniors)					
	Genres of English Literature					
		1	ecovery and Skil	l Development		
8-9:30 a.m.			rs and seniors)			
	-		I. Session A (soph			
9:45-11:15 a.m.	Physical Education A.M. Session B (sophomores)					
8-11 a.m.		Great Start	Great Start			
Afternoon Courses	American Government					
11:45 a.m 3 p.m.	Personal Finance					
	Physical Education (juniors and seniors)					
	American Military History					
	Chemistry of Biology Conferenced English I and II					
11:45 a.m 2:30 p.m.	ACT Prep (als	o Sept. 1 and Oct. 20)				
11:45 a.m 1:15 p.m.	He	ealthy Decisions	(juniors and senio	ors)		
1	Physics	al Education P.M	I. Session A (soph	omores)		
1:30-3 p.m.	Physica	al Education P.M	I. Session B (soph	omores)		

Clayton Summer Academy 2018

The mission of Clayton Summer Academy (CSA) is to provide students with an opportunity to work toward their graduation from Clayton High School (CHS). The District considers the summer program to be a direct extension of its high school curriculum, expectations and standards of excellence. The District annually examines its summer course offerings, and some offerings have been revised to meet student and curricular needs. In addition to two tuition courses (ACT Prep and Great Start to CHS), there are courses for students who need to recover credits in the four core content areas and a few offerings for students who would like to fulfill other state requirements. CHS counselors provide the best source of information on the appropriate courses for all students. Please contact your counselor with questions.

Starting with the class of 2021, physical education (P.E.) will no longer be provided for ½ credit hour. Rather, students will be offered the opportunity to take P.E. for ¼ credit during CSA for multiple years. The time of the course has been adjusted to 90 minutes to account for this change. The District made this decision in the best interest of student health and access to the P.E. and health curriculum. For the summer of 2018, Art I and Healthy Decisions (only for juniors and seniors) will also be options for ¼ credit for the first time during CSA.

All classes begin on **Tuesday, June 5**. Five-week classes for credit recovery will be conducted for a duration of 21 days from June 5-July 3. All other courses will be held for 19 days from June 5-29.

Following the same procedure as last year, all enrollment for CSA will be completed by the counseling department. Your counselor will review class options for the summer at the same time class choices are made for next school year. All registration materials will be turned in to the counseling department according to the guidelines in this brochure to ensure registration for summer courses. All students are not guaranteed registration for all courses, therefore these procedures are important.

Five-Week Courses (June 5-July 3)

Morning Courses (8-11:15 a.m.)

- Genres of English Literature
- Math Credit Recovery and Skill Development

Afternoon Courses (11:45 a.m. - 3 p.m.)

- American Military History
- Chemistry of Biology
- Conferenced English I and II

Four-Week Courses (June 5-29)

Morning Courses (8-11:15 a.m.)

- Academic Foundations (incoming freshmen, by recommendation only)
- American Government
- Art I (¼ credit or ½ credit with independent study) 8-9:30 a.m.
- Personal Finance
- P.E. (½ credit for juniors and seniors)
- P.E. (¹/₄ credit for incoming sophomores) 8-9:30 a.m. or 9:45-11:15 a.m.

Afternoon Courses (11:45 a.m. - 3 p.m.)

- ACT Prep (tuition course) June 5-15 from 11:45 a.m. - 2:30 p.m.
- American Government
- Healthy Decisions (¼ credit, incoming juniors and seniors)

11:45 a.m. - 1:15 p.m.

- Personal Finance
- P.E. (¹/₂ credit for juniors and seniors)
- P.E. (¹/₄ credit for incoming sophomores) 11:45 a.m. - 1:15 p.m. or 1:30-3 p.m.

One-Week Freshman Orientation Camp

Two sessions of Great Start to CHS will be offered for all incoming freshmen during the week of June 11-15 and June 18-22 from 8-11 a.m. This tuition class will provide incoming freshmen with a week of academic preparation, study skills and familiarity with the high school environment. See Page 10 for more information.



Registration & Enrollment Information

Registration for CSA classes will take place concurrently with the CHS registration process for the 2018-2019 school year.

In January, counselors will facilitate Q&A sessions with students regarding graduation requirements and CSA topics during CHS math classes. Specific CSA course options will

be available and should be discussed with teachers to determine appropriate course selection for individual students during CHS recommendation day.

Discussions regarding CSA registration will take place between the counselor and student during their 10-minute registration appointment in February. However, students must return the registration materials to the counseling office by <u>3 p.m. on Thursday, March 1</u>. Verification letters for CSA enrollment will be mailed to students and parents in March.

CSA enrollment will be finalized according to numbers and space. Students in need of credit recovery are given top priority in enrollment. If the number of registered students exceeds the number of seats in a class, incoming seniors will be given priority and a lottery system will be implemented. If seats remain available after the registration process is complete, enrollment will be processed on a first-come, first-served basis. Students may seek registration information from their grade-level counselor during the school year and the counseling services director in the summer.

Students who are Clayton residents but are not enrolled in CHS must complete an enrollment application. The application can be found on the District's website at claytonschools.net/enrollment. Enrollment applications and CSA forms should be returned to Lois Stiegemeier in the counseling office at CHS.

Registration Process at a Glance

- Late January Counselors visit classrooms to share CSA information.
- February Students meet with counselors to discuss classes and receive enrollment forms.
- March 1 Deadline to submit enrollment materials.
- Mid-March Confirmation letters are mailed home.

For questions about registering for CSA, please contact your counselor.

Class of 2022 Homer Turner 314-854-6655 **Class of 2021** Joyce Bell 314-854-6651 Class of 2020 Alice Morrison 314-854-6654 **Class of 2019** Tobie Smith 314-854-6652

Important CSA Information

Dates & Times

The five-week courses will be held from June 5 - July 3, and the fourweek courses will take place from June 5-29. The morning session is from 8-11:15 a.m., and the afternoon session is from 11:45 a.m. - 3 p.m., with the exception of the ¹/₄ credit courses. See the course listing for specific course times. All students must be picked up no later than 3:15 p.m.

CHS Building Hours

The building opens at 7:30 a.m. and closes at 3:15 p.m. Students must be picked up or leave campus by 3:15 p.m. each day. No exceptions. Students should enter the building through the Library entrance, which is located adjacent to the District's Administrative Center.

Location of Classes

Unless otherwise noted, classes are held at Clayton High School, #1 Mark Twain Circle.

CSA is sharing space with SummerQuest, and there are sections of CHS that will not be available. Strict guidelines will be established for building use. If a student violates the restrictions on building use, he/ she could be removed from CSA.

Costs

There is no fee for credit classes for students currently enrolled at CHS, with the exception of personal tuition students and tax-credit tuition students, for whom the fee is \$800 per ½ credit. ACT Prep and Great Start to CHS are fee-based courses for all students. Please see the course description for applicable fees. Payment is due at the time of registration. Students do not receive credit for fee-based courses.

High School Expectations

Standards of behavior are the same as those during the normal school year. District discipline policies will be enforced. Disruptive students or those who fail to adhere to the policies will be removed from class and will face forfeiture of class credit. Regular and punctual attendance is required. If students do not meet attendance requirements, course credit and grades will be jeopardized. No more than three absences are permitted for any reason. Upon the fourth absence, the student will be withdrawn from the class without credit since he/she will not meet the minimum class time required by the State of Missouri to earn credit. Please keep this in mind when planning summer vacations. Tuition fees will not be refunded for students withdrawn from a class for disciplinary or attendance reasons.

Course Availability

Courses listed in this brochure require a minimum number of student enrollment or they will be canceled. In addition, all courses have a maximum number of students to ensure our educational priority. Please pay close attention to the enrollment procedures as some classes will fill very quickly. By the start of the summer program most of the courses will have the maximum number of students enrolled and will be closed.

Tardy Policy

Teachers will enforce a strict tardy policy. Every minute in class is very important for academic success. Three tardies of 15 minutes (or more) will be considered the equivalent of one class absence. As stated above, a student will be withdrawn from class without credit for a fourth absence.

Breakfast and Lunch

Breakfast (\$2.35) and lunch (\$3) will be available for purchase. Students must have cash on hand to purchase food items. Breakfast items will be available from 7:30-8 a.m. Lunch items will be available from 11:15-11:45 a.m.

Nurse

A nurse will be available on-site for the duration of the program. She can be reached at 314-854-6612.



High School Athletics Eligibility

State High School Athletics has

very specific guidelines for summer school credit and eligibility. In the official handbook they state:

Bylaw 213 Academic Eligibility: Summer School – Grades 9-12: Summer courses may count toward maintaining senior high academic eligibility for the FIRST semester provided the following requirements are met:

- 1. The counting of summer school credits must first be approved by the local school administration.
- 2. Credit earned for the summer school course is placed on the student's school transcript and counts toward graduation.
- 3. The course(s) must be classes identified by the local school board/governing body as required graduation/promotion for requirements.

- Missouri 4. No electives may be counted toward this requirement of academic eligibility.
 - 5. Correspondence courses may not count as summer school credit.
 - 6. A MoVIP course may count toward fall eligibility if the course taken meets the requirements of this section and is completed on or before July 31.
 - 7. No more than one credit earned in summer school shall count toward maintaining academic eligibility.

CSA classes may count toward eligibility when they are required for graduation and specifically outlined in the District's graduation requirement. The chart below shows which courses will count, may count and will not count toward fall eligibility in athletics and activities.

Courses that may count depend on several factors:

If a student failed a semester and is taking the course to replace the credit, it counts.

- If a student has not yet fulfilled his/her graduation requirements, the course counts.
- If, however, a student has completed his/her required credits in an area and is taking an additional course, then it does not count. For example, if a student already has 1.0 credit of physical education (P.E.) and takes an additional P.E. class, it does not count.

Please direct all questions to a CHS counselor, grade-level principal or Mr. Bone, the athletic director.

Counseling: 314-854-6629 Athletics: 314-854-6740

Will Count	May Count	Will Not Count
American Government	American Military History	Academic Foundations
Conferenced English I and II	Art I	ACT Prep
Personal Finance	Chemistry of Biology	Great Start to CHS
	Genres of English Literature	
	Healthy Decisions	
	Math Credit Recovery	
	Physical Education	



Morning Courses (8-11:15 a.m.)

These classes are generally for students recovering credit, however there are opportunities to continue to develop essential skills for your future success at CHS. See your counselor for advice on these classes.

Genres of English Literature

¹/₂ English credit Incoming 11 - 12 This course provides an opportunity to explore a variety of genres in English Literature. Book titles will be determined with input from students. With a comparison of genres, students can develop a more advanced comparison between different subjects and styles of writing.

Math Credit Recovery and Skill Development

^{1/2} elective credit Incoming 10 - 12 This class is intended for students who have failed one semester of a math course and need to recover the credit. However, students who are invited by their math teacher or counselor to continue to work on essential math skills are encouraged to attend. Priority will be given to students who register to recover credit. The curriculum will be individualized to meet the needs of each student.



Five-Week Courses

Afternoon Courses (11:45 a.m. - 3 p.m.)

These classes are generally for students recovering credit, however there are opportunities to continue to develop essential skills for your future success at CHS. See your counselor for advice on these classes.

American Military History

¹/₂ social studies credit

Incoming 10 - 12

This course will establish a framework of reference regarding military service, an understanding of the profession of arms and its impact on and place in American society. The class will cover the American Military Experience from the founding of the English colonies through the present day.

Chemistry of Biology

¹/₂ science credit

Incoming 10 - 12

This class is intended for students who have failed one semester of a science course. However, because key concepts in chemistry and biology are covered in an interactive, hands-on manner, students who would like to prepare for honors biology or honors chemistry for next year may enroll. Individual students will be challenged with the development of their own inquiry-based projects so that all students can learn at their own pace.

Conferenced English I and II

¹/₂ English credit Incoming 10 - 11

This class is intended for students who have failed one semester of either College Prep English I or II and wish to recover credit. However, students who are invited by their English teacher or counselor to continue to work on essential reading and writing skills are encouraged to attend. Students will read a variety of short stories, essays, poems and a novel or play, as well as write, conference and revise a number of essays.

Four-Week Courses

Morning Courses (8-11:15 a.m.)

These classes are accelerated because a large amount of content material is covered in 19 days. In the past, there has been a high demand for enrollment in these courses, therefore admission may be subject to a lottery process. See your counselor for advice on these classes.

Academic Foundations

1/2 general elective credit

Prerequisite: The course is reserved for students who have been recommended by their eighth-grade counselor. This class is designed to help students review the most important information from middle school and introduce new concepts from the ninth-grade curriculum. The goal is to establish a positive academic foundation for success at CHS. Math, English and nonfiction reading will be taught by CHS teachers to provide vocabulary, reading and writing skills that are essential in high school.

American Government

1/2 social studies credit

Successful completion of this course and the Missouri and United States Constitution tests satisfy a State graduation requirement. Students study the three branches of government, politics, law-making, types of political leaders and the court system at the federal, state and local levels of government.

Art I (8-9:30 a.m.)

 $\frac{1}{4}$ fine art credit or $\frac{1}{2}$ fine art credit when Incoming 10 - 12

independent study is completed concurrently with course

This course is an introductory-level fine art credit. No prior knowledge or skill level is assumed or required. A variety of media such as printmaking, drawing, painting and collage will be explored. Understanding composition and creative problem solving are emphasized in Art I. As students learn to use different materials and approaches, they will have opportunities to build artistic confidence, develop techniques through practice, use their imagination and build awareness of the importance of being a reflective learner. The Elements and Principles of Design will guide assessments as students' skills progress.

Personal Finance

¹/₂ practical art credit

This class is for students who are interested in receiving lifelong knowledge in career planning, resume writing, career exploration, interview techniques, budgeting, insurance, saving and investing. Computerized simulations will be used. *This class fulfills the personal finance graduation requirement.*

Personal Finance (online) - Fridays Only (8-11:15 a.m.)

^{1/2} practical art credit Incoming 11 - 12 See above for the course description. A significant portion of this class will be conducted online. **All students must have a reliable computer and internet access to complete the assigned work**. The instructor requires inclass attendance from 8-11:15 a.m. on the four Fridays of this course to submit written work and take summative assessments. Students must be in attendance for all four of these dates. All other work will be completed outside of school hours on an independent basis and submitted online according to due dates. *This class fulfills the personal finance graduation requirement.*

Incoming 11 - 12

Incoming 11 - 12

Incoming 9



Four-Week Courses

Afternoon Courses (11:45 a.m. - 3 p.m.)

These classes are accelerated because a large amount of content material is covered in 19 days. In the past, there has been a high demand for enrollment in these courses, therefore admission may be subject to a lottery process. See your counselor for advice on these classes.

American Government

1/2 social studies credit

Incoming 11 - 12

Successful completion of this course and the Missouri and United States Constitution tests satisfy a State graduation requirement. Students study the three branches of government, politics, law-making, types of political leaders and the court system at the federal, state and local levels of government.

Healthy Decisions (11:45 a.m. - 1:15 p.m.)

¹/₄ health credit Incoming 11 - 12 This course provides students with information, appropriate prevention strategies and coping skills necessary to analyze and address health information and issues, particularly the numerous health issues that face teenagers and young adults. Units studied include violence prevention; mental health; consumer health; tobacco, alcohol, and other drug prevention;

Personal Finance

¹/₂ practical art credit Incoming 11 - 12

healthy and unhealthy relationships; and sexual health.

This class is for students who are interested in receiving lifelong knowledge in career planning, resume writing, career exploration, interview techniques, budgeting, insurance, saving and investing. Computerized simulations will be used. *This class fulfills the personal finance graduation requirement.*

Physical Education

¹/₂ physical education credit Incoming 11 - 12

11:45 a.m. - 3 p.m.

¹/₄ physical education credit

P.M. - Session A: 11:45 a.m. - 1:15 p.m. OR P.M. - Session B: 1:30-3 p.m.

The class is designed to meet the needs of full-body conditioning. Students will develop and maintain strength, endurance, speed, flexibility, coordination and agility. All students should be willing and able to exercise on a daily basis. *This class meets at The Center of Clayton. Students are allowed to take this class for a total of* ½ *credit during their time at CHS.*

Incoming 10

Tuition Courses

Great Start to CHS

No credit June 11-15, 8-11 a.m. or June 18-22, 8-11 a.m.

Tuition: \$100 (Tuition must be paid with registration.)

Get ready for a great start to your high school career with this one-week freshman orientation. This tuition course will review study skills that are necessary for high school students and introduce the learning environment at CHS. Students in this course will get extended tours of the building, opportunities to develop academic skills and work with CHS teachers to get ready for the fall semester. Sign up quickly because space is limited.

ACT Prep

No credit June 5-15, 11:45 a.m. - 2:30 p.m. Tuition: \$250 (Tuition must be paid with registration.)

Get ready for the ACT with this comprehensive prep course. Students will study and prepare for each of the five sections of the ACT in detail. Content and test strategies are taught in a simulated test environment involving full-length practice tests and online resources. Texts are included. This course begins in the summer and continues on two Saturdays this fall: Sept. 1 for the ACT on Sept. 8 and Oct. 20 for the ACT on Oct. 27. The Saturday sessions will be held at CHS from 9 a.m. to noon.

Incoming 10 - 12

Four-Week Morning Courses (8-11:15 a.m.) cont.

Physical Education

¹/₂ physical education credit **8-11:15 a.m.**

1/4 physical education credit

Incoming 11 - 12

Incoming 10

A.M. - Session A: 8-9:30 a.m. OR A.M. - Session B: 9:45-11:15 a.m.

The class is designed to meet the needs of full-body conditioning. Students will develop and maintain strength, endurance, speed, flexibility, coordination and agility. All students should be willing and able to exercise on a daily basis. *This class meets at The Center of Clayton. Students are allowed to take this class for a total of ¹/₂ credit during their time at CHS.*

Incoming 9



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2018 Clayton SUMMER Academy

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