

SPECIAL SCHOOL DISTRICT RESOURCES

The St. Louis County special School District provides support to Clayton High School students diagnosed with an educational disability. CHS students with an Individualized Education Plan (IEP) are provided support on a continuum of services. Special education teachers collaborate with general education teachers about accommodations and modifications in the classroom, as well as co-teach classes within the general course offerings. Special education teachers conduct classes in study and learning strategies, reading strategies, and functional skills curriculum. All services are based entirely on the individual student's IEP.

IEP ENGLISH

9th - 12th Grade
Credit – 1.0
Full Year

Prerequisite: IEP Case Manager/IEP team recommendation

IEP English provides direct instruction of verbal and written communication skills in real world environments along with classroom enrichment activities to support life skills and transitional goals. This course is designed to build a solid foundation of everyday verbal and written communication skills. Topics may include, but are not limited to: library use, basic grammar, job related skills, research, everyday reading and writing skills, and verbal communication. The primary goal of the course is to provide instruction, support, and feedback to students as they learn how communication arts are utilized daily. IEP English does not satisfy credit for state of Missouri graduation requirements. It is designed for students that are graduating based upon meeting IEP goals, as determined by their IEPs. **(This course does not qualify for NCAA eligibility.)**

IEP MATH

9th - 12th Grade
Credit – 1.0
Full Year

Prerequisite: IEP Case Manager/IEP team recommendation

IEP Math provides direct instruction of math skills in real world environments along with class enrichment activities to support life skills and transitional goals. This course is designed to build a solid foundation of everyday math skills. Topics may include, but are not limited to: basic math facts (addition, subtraction, multiplication, and division), fractional parts, money, measurement, time, banking, check writing, budgeting, shopping, and problem solving skills. The primary goal of these courses is to provide instruction, support, and feedback to students as they learn how math is utilized daily. IEP Math does not satisfy credit for state of Missouri graduation requirements. It is designed for students that are graduating based upon meeting IEP goals, as determined by their IEPs. **(This course does not qualify for NCAA eligibility.)**

IEP HISTORY

9th - 12th Grade
Credit – 1.0
Full Year

Prerequisite: IEP Case Manager/IEP team recommendation

IEP History is a life skills course designed for students who have an IEP and need additional assistance learning the basic concepts covered in US/World History. All the lessons are modified to meet the student's specific needs. The course will also integrate essential economic, geographical, civic, and cultural concepts. Emphasis will be given to critical thinking skills, use of source documents, and historical perspectives. IEP US History does not satisfy credit for state of Missouri graduation requirements. It is designed for students that are graduating based upon meeting IEP goals, as determined by their IEPs. **(This course does not qualify for NCAA eligibility.)**

IEP SCIENCE

9th - 12th Grade
Credit – 1.0
Full Year

Prerequisite: IEP Case Manager/IEP team recommendation

IEP Science is a life skills science course designed for students who have an IEP and need additional assistance learning the basic concepts covered in science. All the lessons are modified to meet the student's specific needs. This course is the study of motion, force, energy, states of matter, life processes and diversity in the living world, classification systems, health, and biomes and their impact on every day life. Lab activities and projects will be a part of this course. IEP Science does not satisfy credit for state of Missouri graduation requirements. It is designed for students that are graduating based upon meeting IEP goals, as determined by their IEPs. **(This course does not qualify for NCAA eligibility.)**

TRANSITION TO WORK

11th - 12th Grade
Credit – 1.0
Full Year

Prerequisite: IEP Case Manager/IEP team recommendation

Through the Community Based Vocational Instruction (CBVI) program, students are provided direct instruction on vocational skills in real work environments, along with classroom enrichment activities to support vocational goals. The goal of this course is to provide instruction, support, and feedback to students as they learn workplace expectations and prepare for competitive employment, supported employment, sheltered workshop, or volunteering. Transition to Work is designed for students with IEPs. **(This course does not qualify for NCAA eligibility.)**

STUDY SKILLS

9th - 12th Grade
Credit – 1.0
Full Year

Prerequisite: IEP Case Manager/IEP team recommendation

Study Skills is an academic strategies course designed for students who have an IEP and need additional assistance learning the basic strategies for academic success. This course is designed to facilitate learning through strategies in organization and time management, test taking, note taking, and self-advocacy, as well as learning strategies in reading comprehension, written expression, math, and vocabulary development. IEP goals, skill development, related services, and academic support are implemented and monitored during this course. **(This course does not qualify for NCAA eligibility.)**

STUDY SKILLS - READING

9th - 12th Grade
Credit – 1.0
Full Year

Prerequisite: IEP Case Manager/IEP team recommendation

Study Skills – Reading is a course designed for students who have an IEP and need additional assistance in developing skills to become proficient readers. This course utilizes a research-based reading curriculum to develop student skills in phonemic development, word parts, word relationships, parts of speech, reading comprehension and writing. Students develop and implement reading strategies for classroom learning. IEP goals, skill development, related services, and academic support are implemented and monitored during this course. **(This course does not qualify for NCAA eligibility.)**