



School District of Clayton Survey

Thank you for taking the time to respond to this survey from the School District of Clayton. It is part of an ongoing effort to understand the District's constituents and community, their needs, and their opinions about the District.

The survey should take five to ten minutes to complete.

All responses will be tabulated by an independent consulting firm and remain totally anonymous. We will share results as they are made available to us. Make sure and answer all questions to assure that your responses are tabulated. Please complete the survey no later than July 3, 2022.

Students are often given the grades A, B, C, D, and Fail to denote the quality of their academic work. Suppose the public schools across the State of Missouri were graded in the same way. What grade would you give the public schools in the State of Missouri — A, B, C, D, or Fail?

- A
- B
- C
- D
- Fail
- Other, don't know



School District of Clayton Survey

What about your local school district — the Clayton School District. What grade would you assign to it — A, B, C, D, or Fail?

- A
- B
- C
- D
- Fail
- Other, don't know



School District of Clayton Survey

If you were to compare the quality of education provided by the Clayton School District to that of area private schools, would you say that the quality is much higher, somewhat higher, about the same, somewhat lower or much lower than that of local private schools?

- Much higher
- Somewhat higher
- About the same
- Somewhat lower
- Much lower
- Other, don't know



School District of Clayton Survey

For each item listed below, rate the Clayton School District's job performance as excellent, good, not so good or poor.

| | Excellent | Good | Not so good | Poor | Other, don't know |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Board of Education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Superintendent | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Central office administrators (not including the superintendent) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| District principals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| District teachers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



School District of Clayton Survey

Next are some statements people might make about the Clayton School District. For each, indicate if you strongly agree, somewhat agree, somewhat disagree or strongly disagree when thinking about the Clayton School District.

| | Strongly agree | Somewhat agree | Somewhat disagree | Strongly disagree | Other, don't know |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| People move into this area because of the reputation of the school district. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| We get excellent value in education for the taxes we pay to our local school district. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I trust my school district's Board of Education to make decisions about our district's overall direction. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The quality of the school district is the most important factor that affects my property values. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Schools in my district are not as good today as they were five years ago. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It's important that schools focus on the social and emotional well-being of students as well as their academic growth. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



School District of Clayton Survey

Would you say the District has more than enough funding to maintain the current level of staff and educational programs, just enough funding, or does the District need additional funding to maintain its current staff and educational programming?

- More than adequate funding
- Just enough funding
- Not adequate funding
- Other, don't know



School District of Clayton Survey

How well informed do you feel about the Clayton School District? Would you say that you are very informed, somewhat informed, not very informed, or not at all informed as to the work of the school district?

- Very
- Somewhat
- Not very
- Not at all
- Other, don't know



School District of Clayton Survey

When thinking about the amount of information available to you about the Clayton School District, would you say that it is too much, about the right amount, or not enough information?

- Too much
- About the right amount
- Not enough
- Other, don't know



School District of Clayton Survey

From what you know, is the Clayton School District enrollment increasing, staying about the same, or decreasing?

- Increasing
- Staying about the same
- Decreasing
- Other, don't know



School District of Clayton Survey

There are a number of ways you might receive information from the Clayton School District. What is your primary source of information about the District?

- Any District or school building website
- Newsletter sent from my local school
- District staff members/teachers
- The District's newsletter called "Inside Clayton" that's mailed to residents
- Friends/family/neighbors/word of mouth
- Social media such as Facebook/Twitter/Instagram
- Emails from the District
- Television/radio
- Attending school events or meetings
- Don't know
- Other (please specify)



School District of Clayton Survey

And what is your second most likely source of information?

- Any District or school building website
- Newsletter sent from my local school
- District staff members/teachers
- The District's newsletter called "Inside Clayton" that's mailed to residents
- Friends/family/neighbors/word of mouth
- Social media such as Facebook/Twitter/Instagram
- Emails from the District
- Television/radio
- Attending school events or meetings
- Don't know
- Other (please specify)



School District of Clayton Survey

With the voluntary desegregation program ending soon, how important is it for Clayton School District to take steps to maintain a racially diverse environment? It is very important, moderately important, not very important or not at all important?

- Extremely important
- Moderately important
- Not very important
- Not at all important
- Other, don't know



School District of Clayton Survey

Next, please evaluate the performance of the Clayton School District in certain areas. For each of the following, please indicate whether you think the District does an excellent, good, not so good or poor job.

| | Excellent | Good | Not so good | Poor | Other, don't know |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Communicating with members of the community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spending tax dollars cost effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Preparing students to be successful following graduation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Keeping up-to-date with instructional technologies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Managing the COVID pandemic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Providing safe learning environments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Soliciting community input | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Responding to community input | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Embracing diversity among its student population | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Attracting and retaining high quality staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Managing finances | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Intervening with students who are not performing at grade level | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Keeping buildings in good repair and functionally up-to-date | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing and implementing an effective strategic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

plan

Using technology to improve student learning

Paying competitive salary and benefits for teachers

Maintaining a high quality staff through professional development programs



School District of Clayton Survey

What was the last grade or year of school you completed?

- High school or less
- Some college
- College
- Post-graduate
- Other, don't know



School District of Clayton Survey

Indicate below what describes you best. (Check as many as apply)

- Parent with children 18 or younger enrolled in Clayton School District schools
- Parent with children 18 or younger enrolled in a non-Clayton School District school
- Parent with children older than 18
- Clayton School District staff
- Resident of Clayton School District
- Clayton School District Alumnus
- Other, don't know



School District of Clayton Survey

Do any of these children attend?

- Clayton elementary school
- A Clayton middle school
- Clayton high school
- Clayton Family Center



School District of Clayton Survey

Do you agree or disagree with the following statement: "The school system provides school culture and climate data and reports periodically to all stakeholders."

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree
- Other, don't know



School District of Clayton Survey

Do you agree or disagree with the following statement: "The school system assures student voices are heard and respected."

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree
- Other, don't know



School District of Clayton Survey

For each social media platform listed below, indicate if you follow the School District of Clayton on a regular basis, sometimes, not very often, or not at all.

| | Regular basis | Sometimes | Not very often | Not at all | Other, don't know |
|-----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Facebook | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Twitter | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Instagram | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



School District of Clayton Survey

In which of the following age groups are you?

- 18-34
- 35-49
- 50-64
- 65-74
- 75 or over
- Other, don't know, refused



School District of Clayton Survey

How often do you go to any of the District's websites for information and updates?

- Daily/a few times per week
- Once a week
- Several times each month
- Once a month
- Never
- Other, don't know



School District of Clayton Survey

In what elementary school attendance area do you live in?

- Captain Elementary area
- Glenridge Elementary area
- Meramec Elementary area
- Don't live in the District
- Don't know, other



School District of Clayton Survey

How long have you lived within School District of Clayton?

- 0-2 years
- 3-5 years
- 6-10 years
- 11-20 years
- More than 20 years
- Other, don't know



School District of Clayton Survey

With what gender do you identify?

- Male
- Female
- Prefer to self-describe
- Prefer not to answer
- Other, don't know