

SCHOOL PROFILE

Dr. Jennifer Martin PRINCIPAL

Ralph M. Captain Elementary School is a community-based, open space school that serves four distinct neighborhoods: Concordia Seminary, Demun, Hillcrest and Richmond Heights. Students with a variety of needs, interests, cultural heritages and learning styles make up the school's rich tapestry. Captain's teachers differentiate learning activities to accommodate the unique learning needs of their students while implementing Clayton's challenging curriculum. Working together, Captain parents and staff achieve excellence by building community and encouraging students to develop their talents and potential.

SCHOOL GOALS

• Goal 1: High Levels of Learning for All

Target: 100% of students will achieve at or above grade level expectations in literacy and mathematics as measured by SRI, Teacher's College, Words Their Way and/or learning progressions, NWEA, and MIF assessments.

• Goal 2: Strong Sense of Belonging for All

Target: All students will have a sense of belonging and social-emotional security within school community as measured by the Panorama Survey and Trusted Adult Survey.

Goal 3: Equitable Access for Learning and Relationships
 Target: All students will have equitable access to high levels of learning and connected relationships as measured by increased sub-group achievement.

FACTS & FIGURES

Enrollment.....348

Staff to Student Ratio.....12:1

(Ratio includes classroom teachers, specialists and special area teachers.)

Average Years of Teaching Experience.....17.4
Teachers with Advanced Degrees.....94.5%

CLASSROOM INSTRUCTION IS SUPPORTED BY:

- 1 COUNSELOR OR MORE
- 1 SOCIAL WORKER
- 1 FULL-TIME LIBRARIAN

MULTIPLE RESOURCE TEACHERS, INTERNS AND SUPPORT STAFF

STUDENT ACHIEVEMENT

Missouri Assessment Program (MAP) Results - Spring 2019

	RALPH M. CAPTAIN ELEMENTARY	
Content Area / Grade	Below Basic / Basic	Proficient / Advanced
Communication Arts / 03	25.5%	74.6%
Communication Arts / 04	21.3%	78.7%
Communication Arts / 05	38.2%	61.9%
Mathematics / 03	31.2%	68.7%
Mathematics / 04	20.9%	79.1%
Mathematics / 05	49.1%	50.8%
Science / 05	45.6%	54.4%

RACIAL DIVERSITY

