



CLAYTON  
HIGH SCHOOL

# 2019-2020 SCHOOL PROFILE

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PRINCIPAL

Clayton High School is nationally recognized for its academic tradition and commitment to developing individuals who will shape the world through independence, creativity and critical thinking. CHS offers a strong academic program with a rich and rigorous curriculum. Honors and Advanced Placement courses are offered in nearly every discipline, preparing students to attend some of the most competitive colleges and universities in the country. The faculty is the cornerstone of success at CHS. Together, teachers and students create an atmosphere of academic excellence and achievement, as well as an outstanding place to learn and grow.

## SCHOOL GOALS

- **Goal 1:** Create a community of inclusivity that engages all students in meaningful learning by working to overcome racial barriers that perpetuate educational inequity.
- **Goal 2:** Identify, address and enact interventions to maximize mental wellness in our learning community.

## FACTS & FIGURES

**Enrollment.....906**

**Staff to Student Ratio.....12:1**

(Ratio includes classroom teachers, specialists and special area teachers.)

**Average Years of Teaching Experience.....17.5**

**Teachers with Advanced Degrees.....92.4%**

## STUDENT ACHIEVEMENT

Missouri Assessment Program (MAP) Results - Spring 2019

Content Area / Grade	CLAYTON HIGH SCHOOL	
	Below Basic / Basic	Proficient / Advanced
Science / Biology	38.4%	61.7%
Mathematics	20.9%	61.5%
Comm. Arts / English II	20%	80.1%

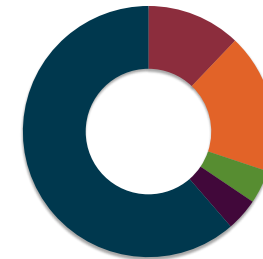
**2019 ACT Composite Mean: 26**  
**2019 SAT Math Mean: 700**  
**2019 SAT Reading/Writing Mean: 670**

## CLASSROOM INSTRUCTION IS SUPPORTED BY:

- 6** COUNSELORS
- 1** SOCIAL WORKER
- 1** FULL-TIME LIBRARIAN

**MULTIPLE** RESOURCE TEACHERS, INTERNS  
AND SUPPORT STAFF

## RACIAL DIVERSITY



- Asian (12.1%)
- African American (18.0%)
- Hispanic (4.3%)
- Two or more races (4.2%)
- White (61.3%)