



Acceptable Use Policy: Student

Access to District owned computers, the Internet, and email accounts are provided for the purpose of supporting the learning process and communication among all of the members of our learning community. We strive to ensure reliable delivery of technology services and require that you follow these expectations in the use of the District technology. The District has taken available precautions, including but not limited to enforcing the use of filters that block access to obscenity, child pornography and other materials harmful to minors.

By reading and signing this document, I agree **NOT** to:

- Conduct electronic network based activities that are not classroom related
- Share passwords/account codes with others
- Use another party's password except as directed and supervised by teacher
- Use another person's name/password/account to send or receive messages on the network
- Enter into restricted information on systems or network files in violation of password/account code restrictions
- Damage or steal system hardware, peripherals, or software
- Alter the system hardware or software
- Install, on District computers, software that has not been approved by the district technology staff except where the user is an approved administrator
- Place unlawful information, computer viruses, or harmful programs on, or through the computer system
- Violate another user's right to privacy
- Use the District's electronic network in such a matter that would damage, disrupt, or prohibit the use of the network by another user
- Disclose, use, or disseminate unauthorized personal information
- Violate copyright laws or plagiarize online documents
- Download files, games, programs, music, or other electronic media in violation of copyright laws.
- Download files, games, programs, music, or other electronic media without permission of the teacher
- Obtain, download, view, or otherwise gain access to "inappropriate matter," including but not limited to obscene, profane, lewd, vulgar, rude, disrespectful, threatening, or inflammatory language, messages, graphics, or pictures
- Send abusive, insulting, harassing, or threatening messages to others
- Submit, publish, or display, on the network, information that is abusive, insulting, or threatening to others or contains "inappropriate matter"
- Participate in chat rooms, blogs, or Multiple User Dimensions (MUDs) with the exception of those groups that are authorized by teachers for specific instructional purposes.

The consequences for violating the District's Acceptable Use Policy include, but are not limited to, one or more of the following:

- Suspension of District Network privileges
- Revocation of Network privileges
- Suspension of Internet access
- Revocation of Internet access
- Suspension of computer access
- Revocation of computer access
- Student disciplinary action up to and including expulsion from school.

These expectations also apply to users accessing the District remotely.

A student does not have a legal expectation of privacy in their electronic communications or other activities involving the district's technology resources. The district may examine all information stored on district electronic resources at anytime. The district may monitor employee and student technology usage. Electronic communications, all data stored on the district's technology resources, and downloaded material, including files deleted from a student's account, may be intercepted, accessed or searched by district's administrators or designees at any time.

It is all staff members' responsibility to educate students about appropriate online behavior, including interactions with other individuals on social networking sites/chat rooms, and cyber bullying awareness and response. It is also the responsibility of all staff members to monitor students' online activity for appropriate behavior.

Please indicate your acceptance of and agreement with these guidelines by signing below.

Print Student Name _____

Student Signature _____ Date _____

School _____