

Clayton High School

Ninth-Grade English

Deana Tennill (English Department Chair)



CHS English Department



CHS English students value **language** as a tool for reflection and exploration of personal and intellectual concerns, and in doing so become critical **readers, writers and thinkers.**

Essential Practices

- ☐ Shared and Independent Reading
- ☐ Choice and Assigned Writing
- ☐ Discussion
- ☐ Inquiry
- ☐ Celebration and Demonstration of Learning

CHS Conference Program

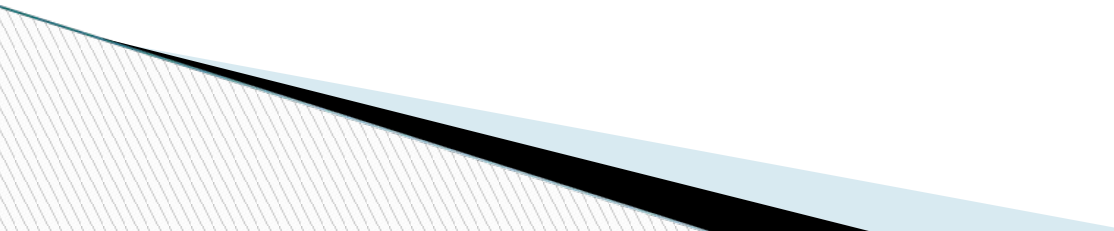


Students:

- **confer** with their English teachers ten times each year;
- **set** individual writing goals with their teachers;
- and **assess** progress toward these goals.

When do students meet for conferences?

Answer: Outside of class time

- half of a lunch period
 - Learning Center
 - the half period after science lab
 - before or after school
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Literature

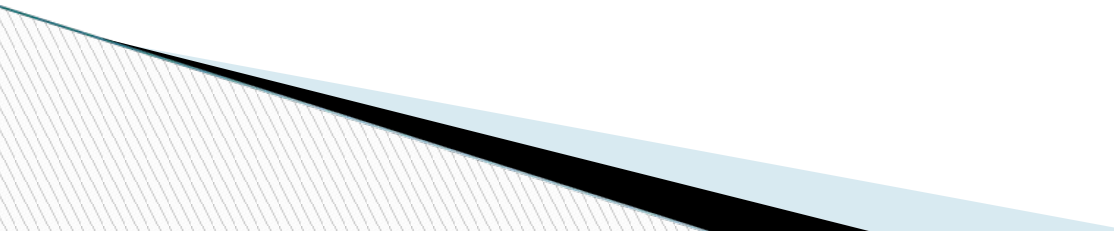


The ninth-grade curriculum grounds readers in classic literature, introducing **archetypes** that they will encounter throughout their high school careers.

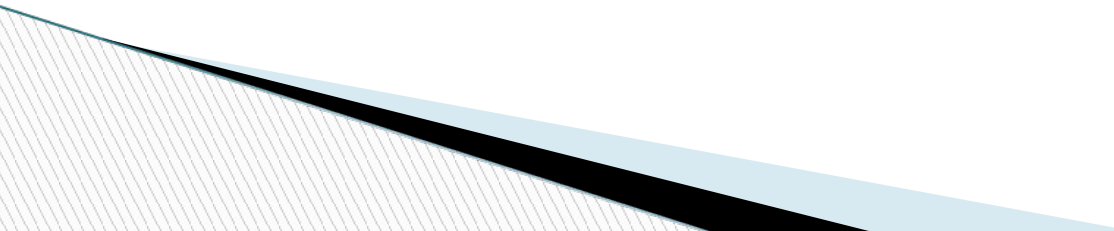
What do 9th graders read?

- ☐ *The Odyssey*
 - ☐ *Romeo and Juliet*
 - ☐ *Lord of the Flies*
 - ☐ a variety of poems, essays, and short stories
 - ☐ novels of choice
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- ☐ Other full-class titles may include *A Raisin in the Sun*, *The Life of Pi*, *A Midsummer Night's Dream*, *Oedipus*, and *Antigone*

Support and Enrichment

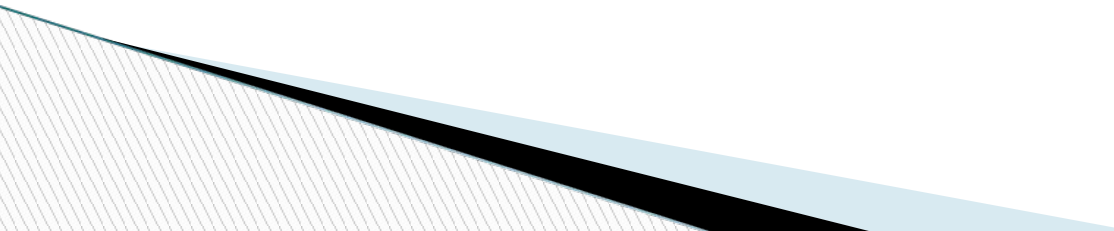
- Summer School
 - Learning Center Humanities
 - Learning Center Study
 - Honors English I
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**How do College Prep
English I teachers
support student needs in
their classrooms?**



- High expectations (with scaffolding)
- Conferences early in writing process
- Writing goals: shorter but substantively developed, teacher-generated thesis, essential mechanics goals
- Parallel texts
- Discussion starters
- Provided background information

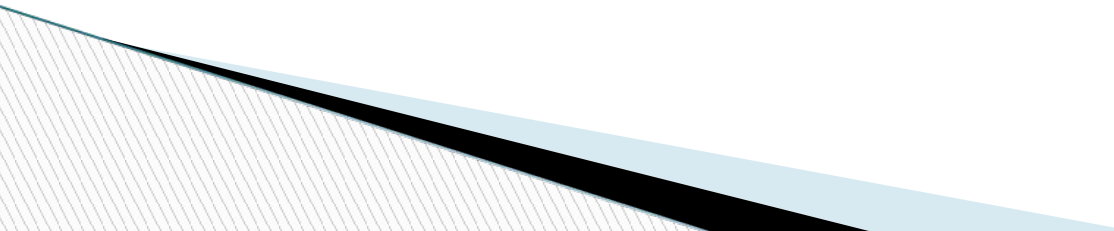
How do College Prep
English I teachers
challenge students
and offer enrichment
in their classrooms?



- High expectations
- Writing goals: rich thesis, additional development, building voice, alternate structure
- Related and/or additional texts
- Discussion leadership
- Related research

Enrichment: Honors English I

Students entering this class should have exceptional skill in reading and essay-writing.

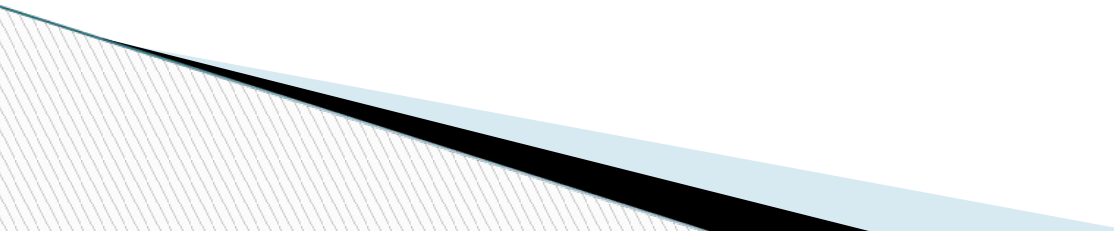


**How is honors
different from
College Prep?**

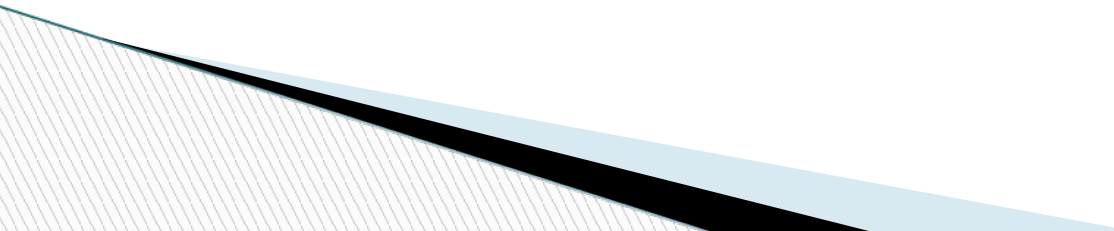


Expectations for Honors English I

Students in this class will:

- ✧ Read additional texts;
 - ✧ Complete specific independent reading assignments, including a summer project;
 - ✧ Engage in in-depth study of literature, including synthesis of texts early in the school year;
 - ✧ Be self-directed in reading and writing assignments.
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Placement Considerations

- ☐ Signed statement of interest
 - ☐ Standardized test profile
 - ☐ District assessment
 - ☐ Academic characteristics, including grade
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Support Classes

- ✧ Learning Center: Study
- ✧ Learning Center: Humanities
- ✧ Assistance of Reading Specialist
- ✧ Academic Reading I

For more information:
contact Deana Tennill
deanatenhill@claytonschoools.net
or 314-854-6881.

Welcome to CHS!

