

PLAN, ACT, & End of Course Exams

The **MAP End-of-Course-Level Assessments** are a series of tests (Algebra I, English I, English II, Biology, U.S. Government, U.S. History and Geometry) that measure whether students in Missouri are meeting Course Level Expectations developed using the Show Me Standards. The Show Me Standards are guides for what students should know and be able to do. They are the educational standards in Missouri.

The **PLAN** assessment helps students in grade 10 build a solid foundation for future academic and career success and provides information needed to address school districts' high-priority issues. It is a comprehensive guidance resource that helps students measure their current academic development, explore career/training options, and make plans for the remaining years of high school and post-graduation years. As a "pre-ACT" test, PLAN is a powerful predictor of success on the ACT. Schools often use the PLAN for all students, as it focuses attention on both career preparation and improving academic achievement. Clayton counselors use the PLAN along with the PSAT to advise juniors on college admission and to determine testing choices for college entrance.

According to its publisher, the **ACT** is a standardized achievement examination for college admissions in the United States. ACT assessment measures high school students' general educational development and their capability to complete college-level work with the multiple choice tests covering four skill areas: English, mathematics, reading, and science. The optional writing test measures skill in planning and writing a short essay. Specifically, ACT states that its score provides an indicator of "college readiness" and that scores in each of the subtests correspond to skills in entry-level college courses in English, mathematics, social sciences, and biology.

In order to ensure all assessments are administered with complete fidelity to administration procedures, proctors attend a training session before these standardized tests are administered. The counseling department trains the proctors and prepares them for their supervision duties. Proctors sign a School District of Clayton Board Policies teacher responsibilities for test administration form. (See Attached)

Accommodations

-All Individual Education Plan and 504 student accommodations are used in EOC and PLAN testing situations. Student's ACT accommodations are determined solely by the testing agency. Special School District and School Counselors submit applications for

all students receiving applicable test accommodations at CHS to ACT special testing for approval 5 months prior to the exam. School Counselors, and Grade Level Administrators set-up a schedule, and make logistical arrangements to ensure all testing accommodations are fulfilled with fidelity.