

ELL English

9th-12th grade

Credit- 1 English credit

Full Year (0.5 credit per semester)

Prerequisite: Identified English Language Learner

This course is designed to provide identified English Language Learners (ELLs) with learning opportunities to develop English language skills in the areas of speaking, listening, reading, writing, grammar, and vocabulary. The curriculum is structured to meet the individual needs of English language students toward the goal of developing the level of English language proficiency necessary for academic success in high school and college. Learning experiences are designed for students based on their level of English language proficiency: Basic Beginner, High Beginner, Basic Intermediate, High Intermediate and Early-Advanced. Writing conferences with the teacher and peers are an integral part of the course.

ELL Reading

9th-12th grade

Credit- 1 English credit

Full Year (0.5 credit per semester)

Prerequisite: Identified English Language Learner

This course is similar in structure to the ELL English course with a more intensive focus on reading and writing. The course is designed to meet individual needs of English language students toward the goal of developing the level of English proficiency necessary for academic success in high school and college. The course focuses on the structural analysis of words, patterns of usage (grammar and syntax), vocabulary development, and comprehension strategies through guided reading and writing practice. Writing conferences with the teacher and peers are an integral part of the course.